**Lincoln IELTS Mock Test**

**PART 1**

**Questions 1 – 10**

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

**Employment Agency: Possible Jobs**

**First Job**

Administrative assistant in a company that produces **1**…………….. (North London)

Responsibilities

●   data entry

●   go to **2**……………. and take notes

●   general admin

●   management of **3**……………..

Requirements

●   good computer skills including spreadsheets

●   good interpersonal skills

●   attention to **4**……………..

Experience

●   need a minimum of **5**…………… of experience of teleconferencing

**Second Job**

Warehouse assistant in South London

Responsibilities

●   stock management

●   managing **6**…………….

Requirements

●   ability to work with numbers

●   good computer skills

●   very organised and **7**……………

●   good communication skills

●   used to working in a **8**…………….

●   able to cope with items that are **9**……………..

Need experience of

●   driving in London

●   warehouse work

**●   10**…………… service

**PART 2**

**Questions 11 – 16**

Choose the correct letter, **A**, **B** or **C**.

**Street Play Scheme**

**11**   When did the Street Play Scheme first take place?

**A**   two years ago

**B**   three years ago

**C**   six years ago

**12**   How often is Beechwood Road closed to traffic now?

**A**   once a week

**B**   on Saturdays and Sundays

**C**   once a month

**13**   Who is responsible for closing the road?

**A**   a council official

**B**   the police

**C**   local wardens

**14**   Residents who want to use their cars

**A**   have to park in another street.

**B**   must drive very slowly

**C**   need permission from a warden.

**15**   Alice says that Street Play Schemes are most needed in

**A**   wealthy areas

**B**   quiet suburban areas.

**C**   areas with heavy traffic.

**16**   What has been the reaction of residents who are not parents?

**A**   Many of them were unhappy at first.

**B**   They like seeing children play in the street.

**C**   They are surprised by the lack of noise.

**Questions 17 and 18**

Choose **TWO** letters, **A-E**.

Which **TWO** benefits for children does Alice think are the most important?

**A**     increased physical activity

**B**     increased sense of independence

**C**     opportunity to learn new games

**D**     opportunity to be part of a community

**E**     opportunity to make new friends

**Questions 19 and 20**

Choose **TWO** letters, **A-E**.

Which **TWO** results of the King Street experiment surprised Alice?

**A**     more shoppers

**B**     improved safety

**C**    less air pollution

**D**     more relaxed atmosphere

**E**     less noise pollution

#### ****Questions 17 and 18****

Choose **TWO** letters, **A-E**.

What does the speakers say about the adventure playground?

**A**     Children must be supervised.

**B**    It costs more in winter.

**C**    Some activities are only for younger children.

**D**     No payment is required.

**E**     It was recently expanded.

#### ****Questions 19 and 20****

What does the speaker say about the glass houses?

**A**     They are closed at weekends.

**B**     Volunteers are needed to work there.

**C**     They were badly damaged by fire.

**D**    More money is needed to repair some of the glass.

**E**    Visitors can see palm trees from tropical regions.

**PART 3**

**Questions 21 – 26**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

What Hazel should analyse about items in newspapers:

●   what **21**……………… the item is on

●   the **22**……………… of the item, including the headline

●   any **23**…………….. accompanying the item

●   the **24**……………… of the item, e.g. what’s made prominent

●   the writer’s main **25**………………

●   the **26**……………… the writer may make about the reader

**Questions 27-30**

What does Hazel decide to do about each of the following types of articles?

*Write the correct letter,****A****,****B****or****C****, next to Questions 27-30*

**A**     She will definitely look for a suitable article.

**B**    She may look for a suitable article.

**C**     She definitely won’t look for an article.

**Types of articles**

**27**   national news item                 ……………

**28**   editorial                                     ……………

**29**   human interest                        ……………

**30**   arts                                             ……………

**PART 4**

**Questions 31 – 40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

**Early history of keeping clean**

**Prehistoric times:**

●   water was used to wash off **31**……………..

**Ancient Babylon**

●   soap-like material found in **32**…………… cylinders

**Ancient Greece:**

●   people cleaned themselves with sand and other substances

●   used a strigil – scraper made of **33**………………

●   washed clothes in streams

**Ancient Germany and Gaul:**

●   used soap to colour their **34**………………

**Ancient Rome:**

●   animal fat, ashes and clay mixed through action of rain, used for washing clothes

●   from about 312 BC, water carried to Roman **35**……………… by aqueducts

**Europe in Middle Ages:**

●   decline in bathing contributed to occurrence of **36**……………….

**●   37**………………. began to be added to soap

**Europe from 17th century:**

●   1600s: cleanliness and bathing started becoming usual

●   1791: Leblanc invented a way of making soda ash from **38**………………

●   early 1800s: Chevreul turned soapmaking into a **39**………………

●   from 1800s, there was no longer a **40**……………… on soap.

**Answers [Volume 15 Test 3]:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part 1** 1   furniture  2   meetings  3   diary  4   detail(s)  5   1 / one year  6   deliveries  7   tidy  8   team  9   heavy  10   customer | **Part 2** 11   B  12   A  13   C  14   B  15   C  16   B  17&18   B, D  19&20   A, E | **Part 3** 21   page  22   size  23   graphic(s)  24   structure  25   purpose  26   assumption(s)  27   A  28   C  29   C  30   B | **Part 4** 31   mud  32   clay  33   metal  34   hair  35   bath(s)  36   disease(s)  37   perfume  38   salt  39   science  40   tax |